

Highlighted activities of the Month**Environmental studies**

The year started with the theme of "Physical features of the world", in which the students loved exploring various land forms of the Earth and also knowing various reasons why the features of the world differ at various places. The students made diagrams of various natural phenomena and explained the same in their own words. They also marked major continents, countries and oceans on the world map and pointed out various land forms on the world map. They really enjoyed knowing about the different temperature zones of the Earth.

**Mathematics**

The students learnt and understood the concept of 'Decimals'. They did an activity using straws, where they cut the straw into 10 and later 100 equal pieces and understood that decimals are fractions with denominators 10, 100 or 1000. They also did a written representation of the activity in the notebooks and later also understood the place value of decimal numbers. The students understood few concepts of measurements too by measuring their height, weight and converting them into different units.

English

The children were introduced to the poem "The Florida beach" and "The spell of Yukon", through various flashcards. They loved reciting both the poems and predicting what is the poem all about. It also taught them detail about land forms in literary sense. Apart from understanding the meaning of the poem, they also analyzed the poem in terms of figures of speech. They were taught various types of adjectives. They also learnt how to write a descriptive essay.

Hindi

Children read the chapter 'Vah shakti hame do' and learnt new vocabulary from the it. They were given a practice of framing answers on their own based on class discussion. They learnt to identify noun and varn-vicched. They were also given an interesting worksheet to practice unseen Passage on their own. They also enjoyed the activity on 'Types of nouns'.

Gujarati

Gujarati, being a new subject for the children, brought in excitement for the children for the sessions. They enjoyed to write curves and mulakshar ('Ka' to 'Na') in their notebook and worksheet. They also recited all the mulakshars in a sequence. A video of the story "Kabutarane Jaal" was shown to them and later discussed in the class which added to their Gujarati vocabulary. Children also shared their perspective and thought about the story. Children were also oriented about daily vocabulary in Gujarati like how to greet and convey about their daily needs.

ICT

Children were having a nice time in the ICT lab, discussing the lab agreements, finding their new places, exploring the computer, knowing about what they are going to learn in their ICT session. They also enjoyed the icebreaking activity conducted in the class for introducing each other in the class. Children prepared questionnaire in the MS Word and explored many features like format painter, page designing, inserting shapes and shadows, they worked with different styles of fonts and formatted the document with margin settings, tab spaces, bullets, orientation, and aligned the page using different alignment options. Children also learned and discussed about input devices, their functions, the process of input->computation->output and enjoyed the culmination activity, where they collaborated both their leanings of MS Word and input devices by taking pictures from google and pasting and preparing a document of input devices on their own.

Co - Curricular Activities:

Celebrations:

- Father's Day
- International Yoga Day
- World Music Day
- International Joke day
- World Population Day
- Investiture Ceremony



Sports:

- **Football:** In football session, the students were given a basic introduction about football game and certain rules about football was discussed. The students then practiced leg movements.
- **Athletics and games:** Children did warm-up Running, stretching exercises, and warm-up exercises like planks and Push-ups. They practised Australian Shuttle Run, ABC Running drill to improve in their 100m race.
- **Karate:** The students did warm up exercises. They learnt new stances of Karate and new Kata Diachi Dosa techniques.
- **Yoga:** The children were given a brief introduction about Yoga and importance of the same. Children did practice for different asana to get agility, balance, and internal power the body.

Visual Arts:

Teacher gave a brief introduction about colour theory i.e primary, secondary and tertiary colours and asked children to make colour wheel so that they can get practical knowledge regarding mixing of colours.

Performance Arts:

- **Music:** The students were oriented about all the three options available in Music and were segregated into various music strands namely Music Vocals, Music instrument- Guitar, music instrument- keyboard. The first session in each of these strands were allocated to introducing the students to the basics of music.
- **Dance:** The students were oriented about dance and drama and were given an option to select one. The first session in dance was introductory and rapport building between teacher and the students.
- **Drama:** After orientation of dance and drama, the students in dramatics were oriented about basics of drama and were taught a few basic expressions. They were also briefed about the various genres (Ras) of drama.

Extra-curricular Activities:

Self enrichment

The facilitator discussed with the students basics of self enrichment, it's three strands, and the concepts which they learnt in the previous year, and where did they apply them. To facilitate understanding and comfort between group members and facilitator, an ice-breaking activity was conducted. They were introduced to the first module of the year - Smarter Ways. This month they explored Habit 1 'Being Proactive' where they learnt about gaining more control over their lives and choices; Habit 2 'Beginning with an End in Mind' through which they visualized their life goals and mission. They also learnt about Habit 3 'Putting First Things First' where they were introduced to the time management matrix and the art of prioritizing and Habit 4 'Think Win-Win' where students understood the importance of seeking mutual benefit for all.

Enrichment Cluster:

- **Video Blog:** The students were briefed about the project. They were briefed about what are they going to do in this EC cluster. The three key areas: Blogging as a career, making a You tube video, expert talks about video making and how it can be taken up as a career was being briefed. After this briefing, voting was conducted, and the students opted for their individual clusters.



- **Block Printing:** Children were introduced to the block printing technique. Initially they were asked to research about it and then they were shown a video of entire block printing technique. They also met an expert, who practically showed them the method of block printing.
- **School Marketing Project:** Students learnt about what is marketing and why do people select one brand over the other? It helped students to understand the importance of branding for marketing a product. Through a small activity of using tag lines by different brands, helped students to understand its impact on customers. They learnt about how brands use audio branding as a tool for branding and how use of signature sounds or music is used to express their brand identity.

House Activity:

The students were briefed about the house activity events and competitions which are going to be conducted during the whole year. Students participated in large school elections to vote for the captains and vice captains of their houses. The Head Boy and Head Girl were also elected. The students enjoyed participating in the interhouse competition named "Blind Artist" where they were paired and they instructed their partner to draw the picture they were given.



Students reflection:

Class 5A

- **Hitarth** : "The author should then buy Yukon and stay there."
- **Yashi** : "Why does the sun rise towards Japan only, and not near India?"

Class 5B

- **Shashank** : "Eskimos live in Antartica."
- **Iva** : "More people live in plains in than in plateaus."